

Call for 22nd Edition 2022: Open Call

We would like to invite submissions in this **open call** that align with the aims and scope of the journal.

Please submit articles for the 22nd issue by 28 February 2022.

AIMS AND SCOPE OF JOURNAL:

Educational Research for Social Change is an international peer-reviewed journal established in 2012 and received DoHET accreditation in January 2016. In addition, ERSC was also included on the IBSS from February 2016 and Scopus and Scielo from 2017. The idea of educational research having the potential of being transformative - through its work with communities and through various participatory research approaches - is something that is still very new in many educational research circles. ERSC publishes conceptual papers and empirical research which draw on emancipatory paradigms and participatory methodologies and methods, and which have a change agenda, which is seen as critical in contributing to transformation in education. This journal therefore aims to play a critical role in confirming the importance of educational research as social change, contributing to the theorizing thereof, and the dissemination of current research to a broad, cross-disciplinary audience of scholars, researchers and practitioners in the field of education.

MANUSCRIPT SUBMISSIONS:

Manuscripts submitted should be original, unpublished, and not under review for publication elsewhere. Authors should submit their manuscripts electronically, by attachment, to the editors at the following email address: edjournal@mandela.ac.za

Full papers must be between 6000 and 8000 words, including notes and references. An abstract of not more than 200 words and a list of six keywords for indexing purposes should be provided.

For enquiries about the journal contact:

edjournal@mandela.ac.za