

Department: Foundation Phase Studies
Department: Intermediate Phase Studies

Department: FET Studies

| concepts and methology in PICHA mathematics. | | 1 | | | | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|----------|---------|-----|--|--|--|
| Programme: PICAA mathematics. Lecturer: Or | du 1 | 1/100 | Sis | | | | |
| Programme. Lecturer. Moss | | | | | | | |
| Module Code: PICM202 Date: 190 | ct 2 | 017 | | •• | | | |
| Please answer the following questions thoughtfully, accurately, fairly and honestly. Given agree or disagree with each of the statements on a scale where: | ve your o | pinion (| on whet | her | | | |
| 4 = Strongly Agree 3 = Agree 2= Disagree 1= Strongly Disagree Make an over the number or put a around the number. | | | | | | | |
| The Module: | | , | | | | | |
| 1 has clear learning outcomes | A | 3 | - 2 | 1 | | | |
| 2 is logically developed | 4 | 3 | 2 | 1 | | | |
| 3 is relevant to my needs as a teacher / student teacher | 4 | 3 | 2 | 1 | | | |
| 4 materials are well written and relevant | 4 | 3 | 2 | 1 | | | |
| 5 assignments are relevant to the aims of the module | 1 | , 3 | 2 | 1 | | | |
| 6 has developed my knowledge, skills and values | 4/ | 3 | 2 | 1 | | | |
| 7 assessment is fair | 4 | 3 | 2 | 1 | | | |
| 8 is fairly weighted in terms of the notional learning hours (1credit = 10 hours) | W | 3 | 2 | 1 | | | |
| 9 learning activities done in class were appropriate | 14/ | 3 | 2 | 1 | | | |
| 10 forms an integral part of the programme as a whole | 4 | 3 | 2 | 1 | | | |
| Comments on any of the above? | | | | | | | |
| What did you like about this module? | | | | | | | |
| The assignment | | | | | | | |
| What did you NOT like about this module? | | | | | | | |
| | | | | | | | |
| Did the module meet the expectations that you had? Please comment on your response: | | Y | ES / N | 0 | | | |
| Yes it clid. It was fun. | | | | | | | |
| | | | | | | | |



University
Department: Foundation Phase Studies
Department: Intermediate Phase Studies
Department: FET Studies

| Programme: (oncepts & Methodology in Lecturer: De Du Plessis Motherwise (Barr) 2012 Module Code: PT(M 202 Date: 19 Oct 2012 | | | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------|--------|---|
| Module Code: | PI(M 20Z | Date: | 17 000 | 2012 | · | | |
| you agree or disagree 4 = Strongly Agree | collowing questions thoughtfully, accurate with each of the statements on a scale 3 = Agree e number or put a around the number of a around the numbe | ale where: 2= Disagree | | | pinion o | | |
| The Module: | Agriculture (Agric Subsequenture) - 1764 - Agric Control (Agric Agric Ag | | | | And the | | |
| 1 has clear learn | ning outcomes | | | X | 3 | 2 | 1 |
| 2 is logically dev | | | | 4 | 3 | 2 | 1 |
| | ny needs as a teacher / student teacher | er | | 4 | 3 | 2 | 1 |
| | well written and relevant | | | 4 | 3 | 2 | 1 |
| 5 assignments a | are relevant to the aims of the module | | the same of the sa | * | 3 | 2 | 1 |
| 6 has developed | d my knowledge, skills and values | | | X | 3 | 2 | 1 |
| 7 assessment is | | | | * | 3 | 2 | 1 |
| | ed in terms of the notional learning hor | urs (1credit = 10 | | * | 3 | 2 | 1 |
| | ties done in class were appropriate | | | * | 3 | 2 | 1 |
| 10 forms an integ | ral part of the programme as a whole | | | * | 3 | 2 | 1 |
| | learning activities which nes | e done in c | lao. | | | | |
| What did you li | ke about this module? | | | | | | |
| I lived the | activities like the building | blocks, etc. | | | | | |
| 2 . 2.0/ | | | | | | | |
| What did you N | OT like about this module? | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | meet the expectations that your on your response: | ou had? | | | YE | ES / N | 0 |
| Yes, he cause | . 11. | derstand he | ow I as | a | teach | her | |
| could help | the learners. | | | | | | |



Department: Foundation Phase Studies
Department: Intermediate Phase Studies
PET Studies

| Programme: PICM | Lecturer: | Poc | Pa- | Ple | 55.7 |
|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------|--------------------|-----------|-----------|------|
| Module Code: 207 | Date: | 19 - 10 | - 20 | 17 | |
| Please answer the following questions thoughtfully, accurate you agree or disagree with each of the statements on a sca | tely, fairly and ho ale where: | onestly. Give your | opinion (| on wheth | ner |
| 4 = Strongly Agree 3 = Agree Make an X over the number or put a around the num | | 1= | Strong | gly Disag | ree |
| The Module: | | | | | |
| 1 has clear learning outcomes | | X | 3 | 2 | 1 |
| 2 is logically developed | | 14 | 3 | 2 | 1 |
| 3 is relevant to my needs as a teacher / student teacher | er | X X | 3 | 2 | 1 |
| 4 materials are well written and relevant | | | 3 | 2 | 1 |
| assignments are relevant to the aims of the module | | * | 3 | 2 | 1 |
| 6 has developed my knowledge, skills and values 7 assessment is fair | | * | 3 | 2 | 1 |
| | (4 40 | 4 | X | 2 | 1 |
| | irs (1credit = 10 | | 3 | 2 | 1 |
| 9 learning activities done in class were appropriate 10 forms an integral part of the programme as a whole | | * | 3 | 2 | 1 |
| Comments on any of the above? | | | | | |
| , | | | | | |
| What did you like about this module? | | | | | |
| The content + the 1 | ecturer | | | | |
| What did you NOT like about this module? | | | | | |
| | | | | | |
| Did the module meet the expectations that yo Please comment on your response: | u had? | | YE | S / NO | |
| es . | | | | | |



Department: Foundation Phase Studies Department: Intermediate Phase Studies
Department: FET Studies

| Ecotate! | | Ple | | | | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-----|-------------------|--|--|--|--|
| Module Code: PICM202 Date: 20 October | | | | | | | |
| Please answer the following questions thoughtfully, accurately, fairly and honestly. Give your opinion on whether you agree or disagree with each of the statements on a scale where: 4 = Strongly Agree 3 = Agree 2= Disagree 1= Strongly Disagree Make an X over the number or put a around the number. | | | | | | | |
| The Module: 1 has clear learning outcomes 2 is logically developed | 14 | | 2 1 2 1 | | | | |
| 3 is relevant to my needs as a teacher / student teacher 4 materials are well written and relevant 5 assignments are relevant to the aims of the module | 4 | 3 | 2 1 2 1 2 1 | | | | |
| 6 has developed my knowledge, skills and values 7 assessment is fair 8 is fairly weighted in terms of the notional learning hours (1credit = 10 hours) | 4 | 3 3 | 2 1 2 1 2 1 | | | | |
| 9 learning activities done in class were appropriate 10 forms an integral part of the programme as a whole 2 1 Comments on any of the above? | | | | | | | |
| Good work sir! Really enjoyed module | U | NIS | | | | | |
| What did you like about this module? It Freshened up my basic founda of Maths | atic | ns | | | | | |
| What did you NOT like about this module? | | | | | | | |
| Did the module meet the expectations that you had? Please comment on your response: | | YES | /NO | | | | |
| | | | | | | | |



Department: Foundation Phase Studies
Department: Intermediate Phase Studies
FET Studies

| Progra | amme: | PICM 202 | Lecturer: | DR D | <u>u</u> | PI | ess | is |
|-------------------|---------------|--------------------------------------------------------------------------------|-------------------------------|------------------|----------|--------|----------|------|
| Module | e Code: | picmzoz | Date: | 1.9. Oct | 7 | 0.12 | ī | ••• |
| you agre | ee or disagre | ollowing questions thoughtfully, accurate with each of the statements on a sca | tely, fairly and heale where: | onestly. Give yo | our c | pinion | on whe | ther |
| | | e 3 = Agree e number or put a around the num | 2= Disagree |) | 1= | Strong | ıly Disa | gree |
| The Mo | odule: | | | | | | | |
| 1 has | s clear learn | ing outcomes | | (| 7 | 2 | 2 | 1 |
| | ogically dev | | | | | 3 | 2 | 1 |
| | | ny needs as a teacher / student teache | r | 5 | 2 | | 2 | 1 |
| | | vell written and relevant | 1 | (4 | D | 3 | 2 | 1 |
| | | | | | D | 3 | 2 | 1 |
| | | re relevant to the aims of the module | | (4 | | 3 | 2 | 1 |
| 6 has | | my knowledge, skills and values | | | D | 3 | 2 | 1 |
| | sessment is | | | (| (P | 3 | 2 | 1 |
| 8 is f | airly weighte | ed in terms of the notional learning hou | rs (1credit = 10 | hours) (4 | 1) | 3 | 2 | 1 |
| 9 lea | rning activit | es done in class were appropriate | | (4 | - | 3 | 2 | 1 |
| 10 forr | ms an integr | ral part of the programme as a whole | | (2 | _ | 3 | 2 | 1 |
| Comme | ents on a | ny of the above? | | | | | | |
| | | e about this module? | | | | | | |
| J. J | | | | | | | | |
| What di | id you NO | OT like about this module? | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Did the Please | module i | meet the expectations that you ton your response: | u had? | | | YE | SNO |) |
| yes, | met c | ill expectations | | | | | | |
| | | 1 | | | | | | |



Department: Foundation Phase Studies
Department: Intermediate Phase Studies
Department: FET Studies

| Programme: Picm 207 Lecturer: A | D. | л | fle | 162 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-----|---------|-------|
| Module Code: Date: | | | | |
| Please answer the following questions thoughtfully, accurately, fairly and honestly. Give you agree or disagree with each of the statements on a scale where: 4 = Strongly Agree 3 = Agree 2= Disagree | | | | |
| Make an over the number or put a around the number. The Module: | | | | |
| 1 has clear learning outcomes | -14 | 2 | 2 | 1 |
| 2 is logically developed | A | 3 | 2 | 1 |
| 3 is relevant to my needs as a teacher / student teacher | 4 | 3 | 2 | 1 |
| 4 materials are well written and relevant | Ar | 3 | 2 | 1 |
| 5 assignments are relevant to the aims of the module | × | 3 | 2 | 1 |
| 6 has developed my knowledge, skills and values | * | 3 | 2 | 1 |
| 7 assessment is fair | * | 3 | 2 | 1 |
| 8 is fairly weighted in terms of the notional learning hours (1credit = 10 hours) | * | 3 | 2 | 1 |
| 9 learning activities done in class were appropriate | 14 | 3 | 2 | 1 |
| 10 forms an integral part of the programme as a whole | * | 3 | 2 | 1 |
| Comments on any of the above? Strict Marking on theory | basi | e d | Que | stion |
| | | | | |
| What did you like about this module? | | | | |
| What did you NOT like about this module? | | | | |
| Did the module meet the expectations that you had? Please comment on your response: | | YE | ES / NO | 0 |
| | | | | |



Foundation Phase Studies Department: Department: Intermediate Department: FET Studies Intermediate Phase Studies

| Programme: | | Lecturer: | Di 1 | م با | le ssi | S | •• |
|--------------------------|------------------------------------------------------------------------------------|-----------------------------------------------|----------|------|------------|------|-------------------------|
| Module Code: | CM 202 | Date: | Oct | der. | .19 | 70 | . £18 |
| | ng questions thoughtfully, accura n each of the statements on a sc 3 = Agree | | | | opinion o | | |
| Make an X over the num | ber or put a O around the nu | mber. | | | | | |
| The Module: | | | | | | | night in the management |
| 1 has clear learning o | utcomes | | | A | 3 | 2 | 1 |
| 2 is logically developed | d | | | 14 | 3 | 2 | 1 |
| | eds as a teacher / student teach | er | | 4 | *3 | 2 | 1 |
| 4 materials are well w | | | | 4 | × 3 | 2 | 1 |
| | evant to the aims of the module | 1/2 E. S. | | × | 3 | 2 | 1 |
| | nowledge, skills and values | | | 4 | x 3 | 2 | 1 |
| 7 assessment is fair | | (4 | In-const | 4 | X | 2 | 1 |
| | terms of the notional learning ho | ours (1credit = 10 | nours) | 4 | 13 | . 2 | |
| | one in class were appropriate art of the programme as a whole | | | 4 | 3 | 2 | 1 |
| Comments on any o | of the above? | | | | | | |
| What did you like al | out this module? | | | | | | |
| | | | | | | | |
| The lectione | r was fair a | and inte | ractiv | 2 . | | | |
| What did you NOT I | ike about this module? | | | | | | |
| | | | | | | | |
| Did the module mee | et the expectations that y your response: | ou had? | | | Y | ES/N | 10 |
| Yes I fee | I that it met | my ex | pectat | roi | 1. | | |
| because all | I that it met the content was | s relevan | 14 10 1 | ny | tester | re | |
| 1 . 1 | | | | | | | DTO |



Foundation Phase Studies Department: Department: Intermediation
Department: FET Studies Intermediate Phase Studies

| Programme: | PICM 201 | Lecturer: | Du Ples |)) | | |
|----------------------|-----------------------------------------------------------------------------------|-----------------------|---------|--------|----------|------|
| Module Code: | | Date: . | 19 Octo | œr | 70 | 2. |
| you agree or disagre | ollowing questions thoughtfully, accura ee with each of the statements on a so | cale where: | | | | |
| | e 3 = Agree e number or put a around the nu | 2= Disagree mber. | 1= | Strong | lly Disa | gree |
| The Module: | | | | | | |
| 1 has clear learn | ning outcomes | | 4 | 3 | 2 | 1 |
| 2 is logically dev | | | 4 | - 3 | 2 | 1 |
| | my needs as a teacher / student teach | ier | 4 | - 3 | 2 | 1 |
| | well written and relevant | | 4 | 3 | 2 | 1 |
| | are relevant to the aims of the module | | 4 | - 3 | 2 | 1 |
| | d my knowledge, skills and values | | 4 | . 3 | 2 | 1 |
| 7 assessment is | | | 4 | 3 | 2 | 1 |
| | ted in terms of the notional learning ho | ours (1credit = 10 ho | ours) 4 | 3 | 2 | 1 |
| | ties done in class were appropriate | | 4 | 3 | 2 | 1 |
| | gral part of the programme as a whole | | 4/ | 3 | 2 | 1 |
| Comments on a | any of the above? | | | | | |
| What did you li | ke about this module? | | | | | |
| What did you N | OT like about this module? | | | | | |
| | meet the expectations that y | ou had? | | YE | ≣S) N | 0 |
| Tut V | viat i was | Wantin | 9 60 | Ol | 3. | |
| | | | / | | | |



Department: Foundation Phase Studies Department: Intermediate Phase Studies
Department: FET Studies

| Programme: Lecturer: | | | | •• |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|---------|------|
| Module Code: PICM 202 Date: | 10.1.1 | 2 | | |
| | | | | |
| Please answer the following questions thoughtfully, accurately, fairly and honestly. Give you agree or disagree with each of the statements on a scale where: | e your o | pinion o | n whet | her |
| 4 = Strongly Agree 3 = Agree 2= Disagree Make an over the number or put a around the number. | 1= | Strong | ly Disa | gree |
| The Module: | | | | |
| A I be dealers a bearing | 4 | 3 | 2 | 1 |
| 1 has clear learning outcomes | 4 | 3 | 2 | 1 |
| 2 is logically developed 3 is relevant to my needs as a teacher / student teacher | 4 | 3 | 2 | 1 |
| | 4 | 3 | 2 | 1 |
| 4 materials are well written and relevant 5 assignments are relevant to the aims of the module | 4 | 37 | 2 | 1 |
| | 4 | 3 | 2 | 1 |
| 6 has developed my knowledge, skills and values 7 assessment is fair | 4 | 3 | 2 | 1 |
| 8 is fairly weighted in terms of the notional learning hours (1credit = 10 hours) | 4 | 3 | 2 | 1 |
| 9 learning activities done in class were appropriate | 4 | 3 | 2 | 1 |
| 10 forms an integral part of the programme as a whole | 4 | 3 | 2 | 1 |
| Comments on any of the above? | | | | |
| What did you like about this module? Its fan. Contructive learnin | 9 | | | |
| What did you NOT like about this module? | | | | |
| nothing, love maths | | | | |
| | | | | |
| Did the module meet the expectations that you had? Please comment on your response: | | YE | ES / N | 0 |
| Yes | | | | |
| | | | | |



Department: Foundation Phase Studies
Department: Intermediate Phase Studie
Department: FET Studies Intermediate Phase Studies

| Programme: Bed IP S4M | Lecturer: | Du | Ple | 151 | · · · · · · · · · · · · · · · · · · · | | |
|------------------------------------------------------------------------------------------------------------------------|--------------------|------------------|----------|--------------|---------------------------------------|---------------|--|
| Module Code: PICM 262 Date: 19/11/12 | | | | | | | |
| Please answer the following questions thoughtfully, accur you agree or disagree with each of the statements on a so | | onestly. Give | e your o | pinion (| on whet | her | |
| 4 = Strongly Agree 3 = Agree | 2= Disagree | 9 | 1= | Strong | ly Disa | gree | |
| Make an X over the number or put a around the number or put a | umber. | , pro le service | | or few cases | | mm 173 m mary | |
| The Module: | | | | | | | |
| 1 has clear learning outcomes | | | 4 | 3 | 2 | 1 | |
| 2 is logically developed | | | 4 | 3 | 2 | 1 | |
| 3 is relevant to my needs as a teacher / student teach | her | | X | 3 | 2 | 1 | |
| 4 materials are well written and relevant | | | -4 | 3 | 2 | 1 | |
| assignments are relevant to the aims of the module | 9 | | X | 3 | 2 | 1 | |
| 6 has developed my knowledge, skills and values 7 assessment is fair | | | * | 3 | 2 | 1 | |
| 7 assessment is fair 8 is fairly weighted in terms of the notional learning h | ours (1credit = 10 |) hours) | * | 3 | 2 | 1 | |
| 9 learning activities done in class were appropriate | ours (rordur - ro | (Hours) | 4 | 3 | 2 | 1 | |
| 10 forms an integral part of the programme as a whole | 9 | | 4 | 3 | 2 | 1 | |
| Comments on any of the above? | | | | | | | |
| | | | | | | | |
| What did you like about this module? | | | | | | | |
| the module is well | setou | t for | a | u | | | |
| the students to learn |). | | | | | | |
| What did you NOT like about this module? | | | | | | | |
| NA | | | | | | | |
| | | | | | | | |
| Did the module meet the expectations that Please comment on your response: | you had? | | | Y | ES (N | 0 | |
| It a nice mode | ule | | | | | | |
| | | | | | | | |



Department: Foundation Phase Studies
Department: Intermediate Phase Studies
FET Studies

| Programme: | Bed (Proting Extre Lecturer: Duple | W. L | | | | | |
|----------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--------|----------|---------|--|--|
| Programme: Bed (Phatis Examplecturer: Duplessis Module Code: Mcm 70Z Date: 19 October | | | | | | | |
| you agree or disagre | ollowing questions thoughtfully, accurately, fairly and honestly. Give with each of the statements on a scale where: | | | | | | |
| | e 3 = Agree 2= Disagree e number or put a around the number. | | Strong | jiy Disa | gree | | |
| and with the second | and the second of the second o | | | | | | |
| The Module: | | 1 | | 0 | | | |
| 1 has clear learn | | X | 3 | 2 | | | |
| 2 is logically dev | | 4 | 3 | 2 | 1 | | |
| | ny needs as a teacher / student teacher well written and relevant | 4 | 13 | 2 | 1 | | |
| | re relevant to the aims of the module | 4 | +3 | 2 | 1 | | |
| | I my knowledge, skills and values | 4 | 13 | 2 | 1 | | |
| 7 assessment is | | 4 | 13 | 2 | 1 | | |
| | ed in terms of the notional learning hours (1credit = 10 hours) | 4 | 13 | 2 | 1 | | |
| | ies done in class were appropriate | 4 | 13 | 2 | 1 | | |
| | ral part of the programme as a whole | 4 | 3- | 2 | 1 | | |
| | iny of the above? As developed and Improving mattis | ve | My | Kn | oillede | | |
| | ke about this module? | | | | | | |
| It Is | Clear to the point | | | | | | |
| What did you N | OT like about this module? | | | | | | |
| No Co | emment | | | | | | |
| | | | | | | | |
| | meet the expectations that you had? nt on your response: | | Y | ES/N | 10 | | |
| Yes | | | | | | | |
| | | | | | | | |



Foundation Phase Studies Department: Department: Intermediation
Department: FET Studies Intermediate Phase Studies

| Programme: | PICM 202 | Lecturer: | Dr. | | | • • • • • • • | 2:22 |
|--------------------|------------------------------------------------------------------------------|---------------------|----------------|------------|----------|---------------|------|
| Module Code: | | Date: | 19/1 | U/ | 20 | ld | |
| | ollowing questions thoughtfully, acc see with each of the statements on a | | nestly. Give y | our op | inion or | n whet | ner |
| | e 3 = Agree e number or put a around the | 2= Disagree number. | | 1= : | Strongly | / Disag | jree |
| The Module: | | | | | | | |
| 1 has clear lear | ning outcomes | | | 4 | 3 | 2 | 1 |
| 2 is logically dev | | | | 4 | 3 | 2 | 1 |
| | my needs as a teacher / student tea | acher | | A) | 3 | 2 | 1 |
| | well written and relevant | | | XO | 3 | 2 | 1 |
| | are relevant to the aims of the modu | ule | | X | 3 | 2 | 1 |
| | d my knowledge, skills and values | | | A) | 3 | 2 | 1 |
| 7 assessment is | | | | 40 | 3 | 2 | 1 |
| | ted in terms of the notional learning | | nours) | X | 3 | 2 | 1 |
| | ties done in class were appropriate | | | P | 3 | 2 | 1 |
| 10 forms an integ | gral part of the programme as a who | ole | | 40 | 3 | 2 | 1 |
| Comments on a | any of the above? | | | | | | |
| | ke about this module? Ictical Work 1 detail | used to | 1earn | th | 160 (| y . | 0 |
| | IOT like about this module | | | | | | |
| NIA | | | | | | | |
| | meet the expectations tha nt on your response: | it you had? | | | YE | S/N | 0 |
| Yes, I | was sceptical | at the | e beg | inr | inc | | |
| but re | ally enjoyed ! | the moc | dule. | | | | |



University
Department: Foundation Phase Studies
Department: Intermediate Phase Studies
Department: FET Studies

| | | 01 23 | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-----------|----------|------|
| Programme: BED IP Lecturer: Da Module Code: PICM 202 Date: 19/ | Oct | 2012 |) | • |
| Please answer the following questions thoughtfully, accurately, fairly and honestly. Giv you agree or disagree with each of the statements on a scale where: | e your o | opinion (| on whet | her |
| 4 = Strongly Agree 3 = Agree 2= Disagree Make an X over the number or put a around the number. | 1= | Strong | ıly Disa | gree |
| The Module: | | | | |
| 1 has clear learning outcomes | (4) | 3 | 2 | 1 |
| 2 is logically developed | AT | 3 | 2 | 1 |
| 3 is relevant to my needs as a teacher / student teacher | (4) | 3_ | 2 | 1 |
| 4 materials are well written and relevant | 4 | (3) | 2 | 1 |
| 5 assignments are relevant to the aims of the module | 4 | (3) | 2 | 1 |
| 6 has developed my knowledge, skills and values | 4 | (3) | 2 | 1 |
| 7 assessment is fair | 4 | 3 | (2) | 1 |
| 8 is fairly weighted in terms of the notional learning hours (1credit = 10 hours) | 4 | (3) | 2 | 1_ |
| 9 learning activities done in class were appropriate | (4) | 3 | 2 | 1 |
| 10 forms an integral part of the programme as a whole | 4 | (3) | 2 | 1 |
| Comments on any of the above? | | | | |
| | | | | |
| | | | | |
| | | | | |
| What did you like about this module? | | | | |
| | | | | |
| What did you NOT like about this module? | | | | |
| What did you NOT like about this module? | | | | |
| | | | | |
| Did the module meet the expectations that you had? Please comment on your response: | | YI | ES / N | 0 |
| | | | | |



Department: Foundation Phase Studies
Department: Intermediate Phase Studies

Department: FET Studies

| Programme: IP (Maths & Science) Lecturer: Of. Module Code: PICM 202 Date: 19 | A du Plessis Okt 12 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| Please answer the following questions thoughtfully, accurately, fairly and honestly. Giv you agree or disagree with each of the statements on a scale where: 4 = Strongly Agree 3 = Agree 2= Disagree Make an over the number or put a around the number. | re your opinion on whether 1= Strongly Disagree |
| The Module: 1 has clear learning outcomes 2 is logically developed 3 is relevant to my needs as a teacher / student teacher 4 materials are well written and relevant 5 assignments are relevant to the aims of the module 6 has developed my knowledge, skills and values 7 assessment is fair 8 is fairly weighted in terms of the notional learning hours (1credit = 10 hours) 9 learning activities done in class were appropriate 10 forms an integral part of the programme as a whole Comments on any of the above? I really enjoyed the outlet of the Italian and Ita | 4 3 2 1 4 3 2 1 |
| What did you like about this module? I liked the fact that we radial class discussion & all of us wa What did you NOT like about this module? Did the module meet the expectations that you had? Please comment on your response: | ged ed in s part in everything YES) NO |



Department: Foundation Phase Studies Department: Intermediate Phase Studies
Department: FET Studies

| Programme: PICM 202-MassuromriLecturer: Dr. Dy Ples | Zizi | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------------|---------|--------------|--|--|
| Module Code: PICM 202 Date: 14 October 2012 | | | | | | |
| Please answer the following questions thoughtfully, accurately, fairly and honestly. Give you agree or disagree with each of the statements on a scale where: | your o | pinion o | on whet | her | | |
| 4 = Strongly Agree 3 = Agree 2= Disagree | 1= | Strong | ly Disa | gree | | |
| Make an over the number or put a around the number. | | and the second | | and the same | | |
| The Module: | | | | | | |
| 1 has clear learning outcomes | * | 3 | 2 | 1 | | |
| 2 is logically developed | ¥ | 3 | 2 | 1 | | |
| 3 is relevant to my needs as a teacher / student teacher | 4 | 3 | 2 | 1 | | |
| 4 materials are well written and relevant | ** | 3 | 2 | 1 | | |
| 5 assignments are relevant to the aims of the module 6 has developed my knowledge, skills and values | * | 3 | 2 | 1 | | |
| 7 assessment is fair | X | 3 | 2 | 1 | | |
| 8 is fairly weighted in terms of the notional learning hours (1credit = 10 hours) | X | 3 | 2 | 1 | | |
| 9 learning activities done in class were appropriate | X | 3 | 2 | 1 | | |
| 10 forms an integral part of the programme as a whole | * | 3 | 2 | 1 | | |
| Tels everything clear and logical. | | | | | | |
| What did you like about this module? | | | | | | |
| tretting to do practical activities to get or explanations. | 18W | ers | or | | | |
| What did you NOT like about this module? | | | | | | |
| Nothing | | | | | | |
| | | | | | | |
| Did the module meet the expectations that you had? Please comment on your response: | | 8 | ES/ N | 10 | | |
| Yes it was Fun. | | | | | | |
| | | | | | | |



| | | Dr A | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------|---------|----------|------|
| Module Code: PICM ZOZ | Date: | 19/16/2012 | :r | | |
| Please answer the following questions thoughtfully, accu you agree or disagree with each of the statements on a s | rately, fairly and h | onestly. Give your | opinion | on whe | ther |
| 4 = Strongly Agree 3 = Agree Make an X over the number or put a around the number of a around the n | 2= Disagree umber. | e 1= | Stron | gly Disa | gree |
| The Module: | | | | | |
| 1 has clear learning outcomes | | * | 3 | 2 | 1 |
| 2 is logically developed | | * | 3 | 2 | 1 |
| 3 is relevant to my needs as a teacher / student teac | her | X | 3 | 2 | 1 |
| 4 materials are well written and relevant | | X | 3 | 2 | 1 |
| 5 assignments are relevant to the aims of the module | 9 | A | 3 | 2 | 1 |
| 6 has developed my knowledge, skills and values | | A | 3 | 2 | 1 |
| 7 assessment is fair | | | 3 | 2 | 1 |
| 8 is fairly weighted in terms of the notional learning h | ours (1credit = 10 | hours) | 3 | 2 | 1 |
| 9 learning activities done in class were appropriate | | A | 3 | 2 | 1 |
| 10 forms an integral part of the programme as a whole | 9 | X | 3 | 2 | 1 |
| Not really I enjoyed this module? | ile. | | | | |
| What did you NOT like about this module? | | | | | |
| Yes. | | | | | |
| | | | | | |
| Did the module meet the expectations that y Please comment on your response: | you had? | | YE | ES / NO | 0 |
| | understand | helped v | ne- | | |
| Jes. | | | | | |



Department: Foundation Phase Studies
Department: Intermediate Phase Studies
FET Studies

| Programn Module Co | • | Measurement | | | | | | |
|-----------------------|-------------------------------------------------------------------------------------------------------------|------------------------|---------------------------|--------|--------------|----|--------|------|
| 4 = Strong | er the following questions to disagree with each of the s y Agree 3 = Agr over the number or put a | ee | ale where: 2= Disaoree | | e your 1= | | on whe | |
| The Modul | e: | | ~ | | | | | |
| 1 has clea | r learning outcomes | | | | 1 | 2 | 0 | 4 |
| | lly developed | | | | 0 | 3 | 2 | 1 |
| | int to my needs as a teach | ner / student teache | r | | | | 2 | 1 |
| | s are well written and rele | vant | 1 | | 4 | 3 | 2 | 1 |
| | ents are relevant to the ai | | | | 0 | 8 | 2 | 1 |
| | eloped my knowledge, ski | lle and velves | | | 4 | 3 | 2 | 1 |
| 7 assessr | nent is fair | iis and values | | | 1 | 3 | 2 | 1 |
| | | ofice all lands to the | 44 | | 4 | 3 | 2 | _ 1 |
| | veighted in terms of the no | otional learning hou | rs (1credit = 10 | hours) | 4 | 3 | 2 | 1 |
| 10 forms ar | activities done in class we | ere appropriate | | | 1 | 3 | 2 | 1 |
| TO TOMES an | integral part of the progra | amme as a whole | | | 1 | 3 | 2 | 1 |
| | on any of the above | 9? | | | | | | |
| | ou like about this mo | odule? | | | | | | |
| What did yo | u NOT like about th | is module? | | | | | | |
| | | | | | | | | |
| Did the mod | ule meet the expect | ations that you | ı had? | | | YE | S / NO |) |
| It was | tougher but | I learnt | a lot. | | | | | |
| | | | | | | | | DE L |



Department: Foundation Phase Studies Department: Intermediate Phase Studies
Department: FET Studies

| Programme: | Measurement | | Pless | 315 | | |
|-------------------------------------|--------------------------------------------------------------------------------|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------|---------|
| Module Code: | Picm302 | Date: | 1/10/2 | 015 | | |
| you agree or disagre | ollowing questions thoughtfully, accurate with each of the statements on a sca | ale where: | Give your o | pinion | on whe | ther |
| 4 = Strongly Agre Make an X over th | e 3 = Agree e number or put a around the nur | 2= Disagree nber. | 1= | Strong | gly Disa | gree |
| The Module: | | | The control of the co | | | |
| 1 has clear learn | ing outcomes | | (4) | 3 | 2 | 1 |
| 2 is logically dev | eloped | | 0 | 3 | 2 | 1 |
| 3 is relevant to n | ny needs as a teacher / student teache | er | (4) | 3 | 2 | 1 |
| | vell written and relevant | | (4) | 3 | 2 | 1 |
| | re relevant to the aims of the module | | (4) | 3 | 2 | 1 |
| | my knowledge, skills and values | | 4 | 3 | 2 | 1 |
| 7 assessment is | | | 4 | 3 | 2 | 1 |
| 8 is fairly weighte | ed in terms of the notional learning hou | ırs (1credit = 10 hours) | 4 | 3 | 2 | 1 |
| 9 learning activit | es done in class were appropriate | | 4 | 3 | 2 | 1 |
| 10 forms an integr | al part of the programme as a whole | | 4 | 3 | 2 | 1 |
| Comments on a | ny of the above? | | | | | |
| N/A. Go | od lecturer. | | | | | |
| | | | | | | |
| What did you lik | e about this module? | | | | | |
| | was open min | ded 9 le | ained | | | |
| the bene | fits of technolo | gy. | | | | |
| What did you NO | OT like about this module? | | | | | |
| No comm | | | | | | |
| | | | | | | |
| Did the module r Please comment | neet the expectations that yo on your response: | u had? | | YE | S/NO |) |
| Yes it . | | | | | | |
| | , | | | | | |



Department: Foundation Phase Studies
Department: Intermediate Phase Studies
Pepartment: FET Studies

| Programme: | B. Ed. | Lecturer: | · A du f | lessis |
|------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Module Code: | PICM 202 | Date: | 19 0 | ctober 20 |
| 4 = Strongly Agre | ollowing questions thoughtfully, accurate with each of the statements on a scree and a scree e number or put a around the number of a around the | cale where: 2= Disagree | | opinion on whether Strongly Disagree |
| 4 materials are v 5 assignments a 6 has developed 7 assessment is 8 is fairly weighte 9 learning activiti 10 forms an integr | eloped ny needs as a teacher / student teache vell written and relevant re relevant to the aims of the module my knowledge, skills and values | urs (1credit = 10 h | (4) | 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 3 2 1 |
| I liked I lear | e about this module? The interaction of the intera | n and a mit. | ctivities. | |
| Please comment | neet the expectations that yo on your response: | | | YES / NO |
| ges; It | vas good. Learning | ng activit | nes are | set |



Department: Foundation Phase Studies Department: Intermediate Phase Studies
Department: FET Studies

| Programme: BED Lecturer: A C | uple | . \$\$\! | Ş | | | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|----------|-----|---|--|--|--|
| Module Code: PICM 202 Date: 1911 | 2 0 | 012 | | | | | |
| Please answer the following questions thoughtfully, accurately, fairly and honestly. Give your opinion on whether you agree or disagree with each of the statements on a scale where: 4 = Strongly Agree 3 = Agree 2= Disagree 1= Strongly Disagree Make an over the number or put a around the number. | | | | | | | |
| The Module: | | | | | | | |
| 1 has clear learning outcomes | * | 3 | 2 | 1 | | | |
| 2 is logically developed | *4 | 3 | 2 | 1 | | | |
| 3 is relevant to my needs as a teacher / student teacher | × | 3 | 2 | 1 | | | |
| 4 materials are well written and relevant 5 assignments are relevant to the aims of the module | * | 3 | 2 | 1 | | | |
| 5 assignments are relevant to the aims of the module 6 has developed my knowledge, skills and values | ** | 3 | 2 | 1 | | | |
| 7 assessment is fair | * * | 3 | 2 | 1 | | | |
| 8 is fairly weighted in terms of the notional learning hours (1credit = 10 hours) | * | 3 | 2 | 1 | | | |
| 9 learning activities done in class were appropriate | * | 3 | 2 | 1 | | | |
| 10 forms an integral part of the programme as a whole | X | 3 | 2 | 1 | | | |
| Comments on any of the above? It was a good module, and ver | y | ne | 11 | | | | |
| presented. | | | | | | | |
| What did you like about this module? | | | | | | | |
| Plactical lessons on Measurement | t | hat | t | | | | |
| we can incorporate in our classe | S . | | | | | | |
| What did you NOT like about this module? | | | | | | | |
| NIA. | | | | | | | |
| | | | | | | | |
| Did the module meet the expectations that you had? Please comment on your response: | | | S/N |) | | | |
| I have gained valuble knowledge | - 9 | d t | 291 | | | | |
| I have gained valuble knowledge wet measurement. | | | | | | | |