

**PROF LESLEY WOOD****BA, BASS (cum laude), MA, PGCHE (cum laude), D Ed****Current position:** Research Professor, North West University, Faculty of Education Sciences, Potchefstroom Campus**Area of Specialisation: Educational research for social transformation**

- HIV and AIDS in education
- Action research (all genres) for educational transformation
- Wellness of school communities

**CURRICULUM VITAE (2006-2014)****Professional Association Membership**

- Chairperson (2013) Education Association of South Africa (EASA)
- Executive committee member : South African Education Association (SAERA)
- Representative of EASA/SAERA on World Education Research Association (WERA) 2013-2015.
- Member of Higher Education Learning and Teaching Association of South Africa (HELTASA)
- Member of South African Council for Social Service Professions (registered as a Social Worker)

**Awards and Achievements**

- 2007** Teacher of the Year award, 2007, Faculty of Education, Nelson Mandela Metropolitan University.
- 2008** MACAIDS Fellow at the HIV and AIDS Centre, Columbia University, New York (2008/2009).
- 2008** Emerging Researcher of the Year award, Faculty of Education, NMMU.
- 2008** Teacher of the Year award, Faculty of Education, NMMU.
- 2008** Teacher of the Year award, Nelson Mandela Metropolitan University.
- 2008** National Research Foundation: Rated researcher
- 2009** Emerging Researcher of the Year award, Faculty of Education, NMMU.
- 2010** Young Researcher of the Year Medal, Education Association of South Africa.

**2010** Researcher of the Year, Faculty of Education, NMMU.

## **ACADEMIC OUTPUT (2007-2014)**

### **Academic Journals**

Olivier, M.A.J. & **Wood, L. A. 2007**. The perceptions of selected Eastern Cape teachers about their capacity to equip learners to cope with life after school. *Acta Academica*. 39(2):208-227.

**Wood, L.A.** & Olivier, M.A.J. **2007**. Increasing the self-efficacy beliefs of life orientation teachers: an evaluation. *Education as Change*. 11(1): 161-179.

**Wood, L.A.**, Morar, T. & Mostert, L. **2007**. From rhetoric to reality: the role of living theory action research in transforming education. *Education as Change*. 11(2):67-80.

Olivier, MAJ & **Wood, LA. 2007**. Inspiring teachers to discern and enrich gifted learners in a disadvantaged environment. *International Journal for Gifted Education*. 23(2):160-172.

**Wood, L.A.** & Webb, P. **2008**. HIV – and AIDS-related (mis)perceptions and (non)responses of school principals in the Eastern Cape, South Africa. *African Journal of Aids Research*. 7(1): 111–121.

**Wood, L.A.** & Webb, P. **2008**. The perceptions and responses of South African school principals regarding HIV & AIDS in their schools. *Vulnerable Children and Youth Studies*. 3 (2): 143-149.

**Wood, L.A.** & Olivier, MAJ. **2008**. Addressing the needs of teachers in disadvantaged environments through strategies to enhance self-efficacy. *Teacher Development*, 12(2): 151-164.

**Wood, L.A.** & Olivier, M.A.J. **2008**. Designing a model to increase teacher self-efficacy. *Acta Academica*. 40(1): 236-252.

De Lange, N., Olivier, T. & **Wood L. 2008**. Participatory Video Documentary: Just for Whom? *Education as Change*. 12 (2):109-122.

**Wood, L.A. 2009**. What kind of respect is this? Shifting the mindset of teachers regarding cultural perspectives on HIV & AIDS. *Action Research*. 7(4): 405-422.

**Wood, L.A. 2009** “Not only a teacher, but an ambassador for HIV & AIDS”: facilitating educators to take action in their schools. *African Journal of Aids Research*. 8(1): 83–92.

**Wood, L.A. 2009**. Exploring HIV & AIDS literacy among teachers in the Eastern Cape. *Journal of Education* 47:127-149.

**Wood, L.A. 2010**. The transformative potential of living theory educational research. *Educational Journal of Living Theories*. 3(1): 105-118.

Olivier, T., de Lange, N. & **Wood, L. 2010**. Using video documentaries to explore teachers’ ‘lived experiences’. *Perspectives in Education*, 28(4):43-51.

**Wood, L. & Goba, L. 2011.** Care and support of orphaned and vulnerable children at school: helping teachers to respond. *South African Journal of Education*. 31: 275-290.

Baxen, J., **Wood, L.** & Austin, P. **2011.** Reconsidering and repositioning HIV and AIDS within teacher education. *Africa Insight*. 40(4): 1-10.

**Wood, L. 2011.** Faculty views of HIV and AIDS education in the curriculum at tertiary level. *South African Journal of Higher Education*, 25(4): 819-837.

**Wood, L. 2011.** HIV and AIDS education in pre-service teacher programmes: lessons learned from experience in a Post-Graduate Certificate in Education. *Acta Academica*, 43(4): 181-202.

**Wood, L. & Oliver, MAJ. 2011.** Video production as a tool for raising educator awareness about collaborative teacher-parent partnerships. *Educational Research*. 53(4): 399-413.

**Wood, L., Ntaote, G. & Theron, L. 2012.** Supporting Lesotho teachers to develop resilience in the face of the HIV and AIDS pandemic. *Teaching and Teacher Education*. 28: 428-439.

**Wood, L., Theron, L. & Mayaba, N. 2012.** Collaborative partnerships to increase resilience among AIDS orphans: some challenges and caveats. *Africa Education Review*. 9(1): 124-141.

Wilmot, D., & **Wood, L. 2012.** In search of an enabling pedagogy for HIV and AIDS education in initial teacher education. *South African Journal of Higher Education* 26(5): 1112-1130.

**Wood, L., Theron L. & Mayaba, N. 2012.** READ ME TO RESILIENCE!: Exploring the use of cultural stories to boost the positive adjustment of children orphaned by AIDS. *African Journal of AIDS Research*. 11(3): 225-239.

**Wood, L. 2012.** How youth picture gender injustice: building skills for HIV prevention through a participatory, arts-based approach. *South African Journal of Education*, 32(4): 349-366.

**Wood, L. 2012.** "EVERY TEACHER IS A RESEARCHER!": creating indigenous epistemologies and practices for HIV prevention through values-based action research. *South African Journal of the social aspects of HIV and AIDS (SAHARA)*, 9:sup1: 19- 27.

**Wood, L. 2012.** Action research: Its transformative potential (Editorial). *Educational Research for Social Change*, 1(1):1-4.

**Wood, L., de Lange, N. & Mkumbo, K. 2013.** Drawing AIDS: Tanzanian teachers picture the pandemic. Implications for re-curriculumation of teacher education programmes. *Perspectives in Education*, 31(2):1-13..

**Wood, L. & Govender, B. 2013.** "You learn from going through the process: The perceptions of South African school leaders about action research. *Action Research*, 11(2): 173 - 191.

Kearney, J., **Wood L.** & Zuber-Skerrit, O. **2013.** Community-University Partnerships using Participatory Action Learning and Action Research (PALAR). *International Journal of Community Research and Engagement*, 6:113-130.

Zuber-Skerrit, O., **Wood, L.** & Dick, B. **2013.** Action Research for Sustainable Development in a Turbulent World: Reflections and Future Perspectives. *Action Learning and Action Research Journal*, 18 (2): 184-203.

Wood, L. & Zuber-Skerritt, O. **2013.** *PALAR as a methodology for community engagement by faculties of education.* South African Journal of Education, 33(4): 1-15.

Ovbiebo, M.O. & **Wood, L.** **2013.** Film: A Supplementary Aid for HIV and AIDS prevention education in rural areas of Nigeria. *Journal of Education Research and Behavioral Sciences* 2(11): 184-191.

### Edited peer reviewed books

**Wood, L.** **2008.** (Ed). Dealing with HIV & AIDS in the Classroom. Cape Town: Juta.

Olivier, T., **Wood, L.** & De Lange, N. **2008.** Picturing Hope. Cape Town: Juta.

### Edited conference proceedings

**Wood, L. & Wolhuter, C.C.** (Eds) **2013.** *Criticality, Creativity and Connections: In pursuit of educational innovations.* Proceedings of the 2012 Annual Conference of EASA, 17-20 January 2012.

**Wood, L.** with B Damons, **2013.** *Developing virtuous leaders: an action research approach to improving school leadership in a South African context.* In J McNiff (Ed). Value and Virtue in Practice-Based Research. Conference proceedings of Value and Virtue Conference, July 4-6, 2012, York St John University, York, UK.

### Chapters in peer reviewed books

Hillman, S., **Wood, L.** & Webb, P. **2008.** The nature of HIV and AIDS. In L Wood (Ed). Dealing with HIV & AIDS in the Classroom. Cape Town: Juta.

**Wood, L.** & Hillman S. **2008.** The Impact of HIV & AIDS on Education in Africa. . In L Wood (Ed). Dealing with HIV & AIDS in the Classroom. Cape Town: Juta.

**Wood, L.** **2008.** Sociocultural Factors. In L Wood (Ed). Dealing with HIV & AIDS in the Classroom. Cape Town: Juta.

**Wood, L.** & Daniels, E. **2008.** Human Rights. In L Wood (Ed). Dealing with HIV & AIDS in the Classroom. Cape Town: Juta.

**Wood, L.** **2008.** Care and Support. In L Wood (Ed). Dealing with HIV & AIDS in the Classroom. Cape Town: Juta.

Olivier, T., **Wood, L.** & De Lange, N. **2007.** 'Changing our Eyes': Seeing hope. In N de Lange, C Mitchell & J Stuart, J. (Eds.) *Putting people in the picture: Visual Methodologies for social change*. Amsterdam: Sense.

**Wood, L.A. 2009.** Self-exploration of teachers' gender constructs: a values-based approach to HIV prevention pp.285-299. In C Mitchell, R Moletsane and K Pithouse. *Making Connections*. New York: Peter Lang

**Wood, L.A. 2011.** Creating a living curriculum: an insider approach to curriculum development. In: Bitzer EM and MM Botha (eds). *Curriculum inquiry in South African higher education: Some scholarly affirmations and challenges*. Stellenbosch: Sun Media.

Olivier, M.A.J., De Lange, N., Creswell, J. & **Wood, L. 2012.** Participatory Video in Mixed Methods Research. In EJ Milne, C Mitchell & N de Lange, *Handbook of Participatory Video*, pp.131-149. Lanham, USA: Alta Mira Press.

Pithouse-Morgan, K., De Lange, N., Mitchell, C., Moletsane, R., Olivier, T., Stuart, J., Van Laren, L., & **Wood, L. 2013.** Creative and participatory strategies for teacher development in the age of AIDS. In J. Kirk, M. Dembélé & S. Baxter (Eds. ) *More and better teachers for quality education for all: Identity and motivation, systems and support.* ( pp. 75-90). E-book available online at <http://moreandbetterteachers.wordpress.com/>: Collaborative Works.

### Invited Keynotes

- 2013** South African Research Association for Early Childhood Education. Northern Regional Conference. *Participatory Action Research and Action Learning*. WITS, 12 April.
- 2013** ARNA (Action Research Network Americas) Inaugural conference. The Invention and Reinvention of Knowledge. San Francisco, 2 May. *Action Research for the 21<sup>st</sup> Century: Exploring New Educational Pathways*.

### Papers at academic conferences

#### International

- 2006** *Inspiring teachers to discern and enrich gifted learners in a disadvantaged environment* (with MAJ Olivier). Action research conference, St Mary's College, London. (July 12-14).
- 2006** *The (mis)perceptions and (non) responses of school principals to HIV and AIDS* (with P Webb) *Changing our eyes: Seeing hope* (with T Olivier & N de Lange)  
International EASA/Kenton conference, Wilderness, South Africa, (28-31 November)
- 2006** *Reaching out to make a difference: generating living theories of practice* (with T Olivier). World Congress Action Research conference, Groningen, Netherlands. (August 21-24).
- 2007** *The perceptions and responses of school principals to HIV & AIDS* (with P Webb). AIDS Impact conference. Marseille, France(July 1-4).

- 2007** *Empowering teachers to generate their own living theory* (with T Olivier). ETL Teaching conference, Padova, Venice, Italy:(June 4-7).
- 2007** *How can I “change the eyes” of teachers with regard to HIV and AIDS Education?* Invitational Seminar, St Mary’s College, University of Surrey, UK. (February 3-4).
- 2008** *Tapping into Teachers’ Strengths to Drive the Research Process* (with T Olivier, N de Lange). Positive Psychology Conference, Opatjje, Croatia (July 1-4).
- 2008** *Teachers as Curriculum Planners: using video documentary to explore teachers’ lived perceptions* (with T Olivier, N de Lange). AAACS: Teachers College, Columbia University, New York(March 21-24).
- 2009** Care and support of orphans and vulnerable children at school: what do teachers really need? (with L Goba). AIDS Impact conference, Gaborone, Botswana. (September 8-11).
- 2009** *From Teacher Learning to Community Education*(with T Olivier).16<sup>th</sup> International Conference on Learning, Barcelona, Spain (July 1-4 July).
- 2009** *Every teacher is a researcher! Addressing HIV prevention through action research.* American Educational Research Association Annual Conference, San Diego, California (April 11-17)
- 2010** *The transformative potential of living theory educational research.*1<sup>st</sup> International Conference on Educational Theory, Education Laboratory, University of Stirling, Scotland. (June, 24-26 June).
- 2011** *Read me to resilience! Improving the coping response of AIDS orphans through cultural stories* (with N Mayaba, L Theron). HIV and AIDS education conference, Zanzibar, Tanzania (September 27-28).
- 2011** *Drawing AIDS: How Tanzanian teachers envisage HIV and AIDS*( with N de Lange, K Mkumbo). International Visual Sociology Association. University of British Columbia, Vancouver, Canada (July 8-10).
- 2011** *Developing a living curriculum: an insider approach to curriculum development.* Values and Virtues Conference, York St John, UK.(June 1-2).
- 2011** *Pathways to Resilience for Children affected by HIV/AIDS* (workshop with D van Dijk, N Mayaba)
- Gender violence and HIV- MASILINGANE (LET US BE EQUAL): YOUTH TURNING THE TIDE ON GENDER INEQUALITIE* (Workshop facilitated by high school learners and Prof Lesley Wood).
- What are our children being taught? Youth insights into gender inequalities.* (Workshop facilitated by primary school learners and Prof Lesley Wood)
- Starting with ourselves: integrating HIV and AIDS into tertiary curricula.* (Workshop facilitated by Lesley Wood, Linda van Laren and Naydene de Lange)

*Read me to resilience! A quasi-experimental study aimed at the empowerment of AIDS orphans.* (with N Mayaba)

SAHARA international conference, NMMU, Port Elizabeth. (November 28 – December 2)

- 2012** *Supporting Lesotho Teachers to develop Resilience in the Face of the HIV and AIDS pandemic* (with G Ntaote, L Theron). Bangkok International Academic Conference, Thailand (March 12-14).
- 2012** *Action research for school leaders: articulating values to improve school functioning.* Value and Virtue conference, York St John University, York, UK (July 10-12).
- 2012** *Action Research for Sustainable HIV prevention.* ALARA Australasian Conference, The Sebel Hotel, Surry Hills, Sydney, Australia. Achieving Sustainable Outcomes through Dialogue and Engagement (2, 3, 4 & 5 September).
- 2012** *Action Research for Social Change.* Symposium presented at Griffith University, Brisbane, Logan Campus, 6 September.
- 2012** *Leadership for Diversity and Disadvantage in South Africa* (with O Zuber-Skerritt & J Kearney). International Symposium on Leadership, Learning and Change. Griffith Institute for Educational Research, Brisbane. 13/14 September.
- 2012** *Action Research for Sustainable Development – Panel member* (with O. Zuber-Skerritt, B. Dick, J. Whitehead, E. Piggott-Irvine, S Sankaram, R. Passfield ALARA Australasian Conference, The Sebel Hotel, Surry Hills, Sydney, Australia. Achieving Sustainable Outcomes through Dialogue and Engagement (2, 3, 4 & 5 September).
- 2013** *“Masilingane – let us be equal” – but whose idea of equality counts?* AERA, San Francisco, April 26 – May 2.
- 2013** *An overview of educational research in South Africa.* WERA international seminar, San Francisco, April 30.
- 2013** *Action Research for community engagement by tertiary institutions: some ethical dilemmas* (with Laetitia Greyling). 8th international conference on interdisciplinary social sciences, Prague, Czech Republic. 30 July – 1 August.
- 2013** *Educational research for the 21<sup>st</sup> century: exploring new educational pathways.* 12<sup>th</sup> Annual National Congress of Educational Research, WERA Focal Meeting, Guanajuato, Mexico, 19-22 November.

#### National

- 2006** *Addressing the needs of teachers in disadvantaged environments through strategies to enhance self-efficacy* (with T Olivier). Health Promoting Schools Conference, University of the Western Cape, Cape Town, (September 14-16).
- 2006** *Increasing Teacher Self Efficacy* (with T Olivier). Education Association of South Africa (EASA), Bloemfontein, (January 18-20).

- 2007** *What kind of respect is this? Changing the mindsets of teachers regarding cultural issues in HIV & AIDS education.* Kenton Education Association Annual Conference, Pumula Beach, Natal, (October, 26-28).
- 2007** *Facilitating teachers to develop their transformative potentials in HIV & AIDS education.* Imagined Futures Conference. University of Pretoria (September 26-27).
- 2008** *Where to from here? The real needs of teachers regarding HIV & AIDS education.* Kenton Education Conference, Broederstrom, South Africa. (October 23-28 October).
- 2008** *Teachers becoming HIV Ambassadors in an ACE programme: lessons learnt.* HEAIDS National Colloquium on Addressing HIV/AIDS within Teacher Education: Challenges and Opportunities. Kopanong Hotel, Benoni, (April 7-8).
- 2008** *Educational research: Just for who? (with T Olivier, N de Lange).* Education Association of South Africa, Mykonos, West Coast, (January 8-11).
- 2009** *Every teacher is a researcher! Creating indigenous epistemologies and practices for HIV prevention through a values-based action research approach.* North West University, Potchefstroom Campus (August 20-21).
- 2009** *Teacher-parent partnership: using video production to help teachers and parents to understand each other (with T Olivier).* Every Voice Counts: International Symposium, UKZN, Durban (26-27 February).
- 2009** *Partners in education research and practice: collaboration between teachers and education researchers (with Tilla Olivier, N de Lange and L Bashman).* University of Pretoria (February 1-3).
- 2009** *Teachers' Self-exploration of gender constructs: a values-based approach to HIV prevention.* EASA Conference, Ilovo Beach, South Africa (January 13-16).
- 2010** *Reconsidering and repositioning HIV and AIDS within teacher education (with J Baxen, P Austin).* HIV and Education Research Conference, NMMU, Port Elizabeth (September 13 – 14).
- 2010** *Integration of HIV & AIDS education in pre-service teacher education programmes: a PGCE experience.* HEAIDS Conference, Taking Responsibility. Reflections on HIV and AIDS in Higher Education. Sandton Sun, Johannesburg. (March 28-30).
- 2010** *An evaluation of the impact of the REds intervention on educators affected by HIV and AIDS: A quasi- experimental study (with L Theron, G Ntaote).* Education Association of South Africa, NWU, Vaal Triangle Campus (January 12-14).
- 2010** *Video Documentary Production as a Tool for initiating collaborative teacher-parent partnerships (with T Olivier).* Education Association of South Africa, NWU, Vaal Triangle Campus (January 12-14).



- 2010** *Collaborative Partnerships to increase resiliency among AIDS orphans: some methodological challenges* (with N Mayaba, L Theron). Education Association of South Africa, NWU, Vaal Triangle Campus (January 12-14).
- 2011** *Beauty or beast? Faculty perceptions of HIV education in the curriculum at tertiary level.* EASA Conference, Sun City, (January 10-13).
- 2011** *Teachers don't know ... what drawings show. (Poster presentation with N de Lange, K Mkumbo)* 1st International HIV Social Science and Humanities Conference. ICC Durban, South Africa (June 11-13).
- 2011** *Action research for professional development.* Panel Session Convener (with J Connely, K Pithouse Morgan, O Esau and M Schofield). HELTASA. Missionvale Campus, NMMU, Port Elizabeth (November 3—December 2).
- 2011** *What are we teaching our children? Youth views of gender inequalities: perceptions and solutions.* HIV and AIDS Conference, Salt Rock, Durban. (December 4-6).
- 2012** *Action Research for School Leaders: Moving the mountain one stone at a time* (with B Govender). EASA Conference 2012. Mpekwani Beach Resort, Port Alfred (Jan 14-17)
- 2012** *"I feel a bit of pandemic blindness": challenging and changing the perceptions of students towards HIV and AIDS education* (with J Rens). HEAIDS conference, UCT, 28-30 November.
- 2013** *Capacity development of tertiary researchers for community engagement: beyond service learning.* With O Zuber-Skerrit and J Kearney, Griffith University.
- Panel presentation: *Researching children and youth in vulnerable communities: ethical and methodological possibilities and challenges.* With L Theron, N Mayaba, D van Dijk and M Steegstra. SAERA conference, 27-30 January, Klein Kariba, Bela Bela.
- 2013** *HIV and AIDS Integration and Teacher Education Curriculum. Mapping Integration, HIV & AIDS and the curriculum.* HIV and AIDS Community of Practice Colloquium. Salt Rock, Durban, October 7-8.
- 2014** **EASA Annual Conference, Golden Gate, Free State, Jan 12-15.**
- *Developing virtuous leaders: an action research approach to improving school leadership in a South African context.* With Bruce Damons.
  - *The Challenges and successes of PAR for community engagement: perspectives of tertiary participants.* Panel presentation with NRF project members.
  - *Assisting school management teams to construct their school improvement plans: an action learning approach.* With Dr G van der Voort.
  - *Enhancing the resilience and academic competence of children orphaned and rendered vulnerable by HIV and AIDS: the value of cultural stories.* With Dr N Mayaba.

## Research projects and reports

### Projects

- 2006** Co-leader with T Olivier: Reaching out to make a difference project, Motherwell. Funded by Reserve Bank, Coca Cola and Stella Luvenstein Trust (**R220 000**), this project aimed at increasing teacher self-efficacy and incorporates the use of participatory social research methods, such as photo voice and video documentary.
- 2007** Co-leader with T Olivier: Walmer Schools Initiative, project headed by Prof T Olivier. Based on my doctoral research, project is aimed at helping teachers to increase their self-efficacy and make a difference in their community. Project funded by NMMU trust and FNB (**R100 000**). Action research was basis for project.
- 2007** Project leader: School Health Leadership Initiative: Empowering school principals to respond to the HIV and Aids crisis in their schools. Received preliminary funding via NMMU research development fund (**R19 000**).
- 2007** Co-director and team leader in South Africa: Emergent HIV/AIDS literacy of teachers in disadvantaged school environments – (project run in collaboration with Oldenburg University, Germany and funded by DAAD, administered by Oldenburg). **Euro 50 000**
- 2008** Project Leader – Masilingane Project: Gender Sensitivity. Aimed at helping teachers to become more gender sensitive as a prevention strategy towards HIV & AIDS education. Teachers are facilitated to conduct action research projects in their schools. (April 2008-Feb 2009). Funded by MACAIDS and Columbia University, New York (**R25 000**).
- 2008** Sanpad Project: Read me to resilience! A quasi-experimental study aimed at the empowerment of AIDS orphans. Eastern Cape team member. July 2008- September 2011. National project, led by with Prof L Theron (UNW). Grant **R670 000**.
- 2009** Project leader: DG Murray project, Action Research Component, working with school principals to facilitate them towards whole school development via action research. Funding DG Murray (part of a **R3 million** funded project) headed up by Prof P Webb, NMMU.
- 2010** Project leader: Transforming the curriculum for teaching in the Age of AIDS. Interfaculty project funded initially by NMMU Niche Area funding, 2010-2011 (**R32 000**).
- 2010** Project Leader – Masilingane Project: Gender Sensitivity. Aimed at helping teachers to become more gender sensitive as a prevention strategy towards HIV & AIDS education. Teachers are facilitated to conduct action research projects in their schools. (Feb 2011-Dec 2011). Funded by HIVOS –**R75 000**.
- 2012** Project leader – Action research and qualitative research for community engagement, both within and beyond the university. Grant by AusAID, **A\$ 75000 (R630 000)** for 2012-2013.
- 2013-** Grantholder, Action Research for Community Development at Tertiary Level: Beyond Service Learning. NRF grant 2013-2015, **R1.1 million**.

### Research Reports

- 2010** HEAIDS. (Harley, K., Mitchell, C., Stuart, J., Welch, T., Moletsane, R., De Lange, N., Donald, D., Theron, L.C. & Wood, L) 2010a. HIV and AIDS in Teacher Education - Evaluation Report of a

Pilot Project in South African Higher Education Institutions. Pretoria: Higher Education South Africa.

- 2010** HEAIDS (Harley, K., Mitchell, C., Stuart, J., Welch, T., Moletsane, R., De Lange, N., Donald, D., Theron, L.C. & Wood, L.) 2010b. Curriculum-in-the-Making – Being a teacher in the context of the HIV and AIDS pandemic – Teacher Education Pilot Project. Pretoria: Higher Education South Africa.
- 2010** HEAIDS. (Harley, K., Mitchell, C., Stuart, J., Welch, T., Moletsane, R., De Lange, N., Donald, D., Theron, L.C., & Wood, L) 2010c. Creating space for HIV and AIDS in the curriculum – A Rapid Assessment of curricular responses in South African Higher Education Institutions. Pretoria: Higher Education South Africa.
- 2013** SHIPP (Wood, L.) Desktop Review for the Development of Scripted Lesson Plans in Support of the CAPS grades 7-9 for the Department of Basic Education, South Africa. Pretoria: DBE.

#### **Completed postgraduate students**

- Masters degree students            9
- Doctoral students                      3

#### **Current postgraduate students**

- Doctoral students                      5
- Masters students                        3

#### **Other**

- Editorial duties:
  - Co-editor in chief, Educational Research for Social Change
  - Editorial committee member, South African Journal of Education
- Reviewer for many South African and international publications
- Examiner for most South African tertiary institutions at D level and international D examiner
- Consultant to Action Research Unit, NMMU
- Research Associate, NMMU (2012-2015)
- Management experience at HOD level